

Meningkatkan Disiplin Pembelajaran Sekolah Dasar Melalui Reward dan Punishment

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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan implementasi dalam meningkatkan kedisiplinan pada siswa sekolah dasar. faktor pendukung, dalam proses pelaksanaan peningkatan kedisiplinan terhadap anak sekolah dasar melalui reward and punishment. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Teknik analisis data meliputi pengumpulan data, reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian ini menunjukkan bahwa terdapat 3 tahapan dalam pelaksanaannya, yaitu melalui tahap persiapan, pelaksanaan dan evaluasi. Pada tahap pelaksanaan dilakukan dengan pembiasaan yang dilakukan dengan berbagai kegiatan dari pihak sekolah. Faktor pendukungnya adalah kematangan siswa dalam melakukan aktivitas tanpa menunggu perintah dari orang lain. Selain itu juga karena ada beberapa orang tua yang mendukung dan selalu memantau kegiatan siswa dalam melaksanakan pembelajarannya

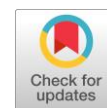
Improving Discipline In Basic School Learning Through Reward And Punishment

ABSTRACT

This study aims to describe the implementation in increasing discipline in elementary school students. supporting factors, in the implementation process in increasing discipline towards elementary school children through rewards and punishments. This research use a descriptive qualitative approach. Data collection was carried out through observation, interviews, and documentation. Data analysis techniques include data collection, data reduction, data presentation, and drawing conclusions. The results of this study indicate that there are 3 stages in its implementation, namely through the preparation, implementation and evaluation stages. In the implementation stage, it is carried out with habituations carried out with various activities from the school. The supporting factor is the maturity of students in carrying out activities without waiting for orders from others. In addition, it is also because there are some parents who support and always monitor student activities in carrying out their learning



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KATA KUNCI

E-learning
Pandemi
Minat Belajar Siswa.

KEYWORDS

E-learning
Pandemic
Student Interest in Learning

1. Introduction / Pendahuluan (Heading 1) (bold, 11 pt) (one single space, 11pt font)

Education is very important in shaping the character of elementary school students. One of them is education that provides discipline values. Inculcating the value of discipline is one of the efforts that can prevent negative behavior, can be directed, trained, and educated to be what is expected, so that positive behavior can be carried out. The role of the teacher is needed in instilling and fostering interest in learning in elementary school students and students. The low motivation to learn must be resolved immediately so that learning is able to provide optimal results and in accordance with the learning objectives being carried out. The solution in overcoming the low motivation to learn is by implementing Rewards and Punishments. Motivation to learn is one of the factors that determine the success of



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elementary school students and students in their learning activities, high motivation to learn tends to always try to achieve what they want even though they experience obstacles and difficulties in achieving it. This is an effort that can be done to improve achievement and to solve the problem, on the other hand, students with weak motivation seem indifferent and easily give up, their attention is not focused on lessons, likes to interfere in class, so they experience many difficulties. learn. Motivation is considered important in learning and learning efforts because it encourages behavior that can influence and change the behavior of students and elementary school students. In addition, learning motivation plays an important role in providing passion or enthusiasm for learning, so that students who are strongly motivated have a lot of energy to carry out learning activities and Discipline is an absolute thing in life, without strong discipline it can damage the Behavioral Patterns in his life.

2. Method

In this study, it shows that there are 3 stages in its implementation, namely through the preparation stage. convey the purpose of implementing the actions taken by the author. Teachers were told about the application of Rewards and Punishment which will be applied in this research and evaluation. The author identifies who is involved in this research. The parties involved in this research are: teachers, picket teachers, and students. Identify the data collection methods that will be used.

3. Results and Discussion

It is known that reward and punishment can have an effect on improving student discipline. This can be seen based on the research results, in increasing discipline in school learning through reward and punishment has an impact on the formation of student discipline. implementation of school discipline is very necessary for the formation of student discipline and cannot be separated. When this school is not consistent in upholding the rules, various violations occur. As is most evident here, there are violations of discipline in the teaching and learning process. Students tend to seek the teacher's attention still playing outside the classroom when the bell rang. Student discipline will not be realized without the implementation of school rules and reward punishment. school rules proposed by Wiratomo, school rules are an integral part that cannot be separated from one another as rules that apply in schools so that the educational process can take place effectively and efficiently. Nawawi stated that school rules do not only help school programs, but also to support awareness and obedience to responsibilities. School rules are not only a completeness of the school, but are a necessity that must receive attention from all parties concerned, especially from students. The implementation of school rules in school student learning becomes a guideline for school members to behave and act. According to Arikunto, a good school discipline must include the following three elements.

- 1) The required and prohibited actions or behavior.
- 2) Effects or sanctions that are the responsibility of th perpetrator or rule breakers.
- 3) Ways or procedures to convey the rules to subjects who are subject to the school rules.

With good discipline, the formation of discipline through the implementation of school rules and reward punishment will be easy to achieve. The implementation of school discipline consists of rules that bind school members. Without the implementation of school discipline and reward punishment, a school will not be able to stand up. So, as a result, the objectives of learning will not be achieved. Therefore, every school is obliged to include school rules in it.

Table 1. Table of Code of Conduct Violations in improving student discipline in school learning through rewards and punishments

No.	Type of Offense	Number of Violations
1.	Children must be present at school before hour lessons started.	10 times
2	Children must be in uniform which is neat and clean.	10 times
3.	Before the chimes / bells reads janitor class must have finished cleaning its class.	6 times
4.	After the bell / bell rings Start studying, kids must line up orderly and regularly in front of each class being led by the class president.	15 times
5.	Before learn initiated by reading do'a and paying respect to the teacher.	6 times
6.	End lesson terminated by reading do'a and paying respect to the teacher.	2 times
7.	Every Monday must attend the flag ceremony.	2 times
8.	Children must be polite, obedient and obedient to the teacher / principal.	2 times

4. Conclusion

Based on the results of the research and analysis that has been done, it can be concluded that the role of parents in education is needed but that does not mean that parents impose their will. The role of parents is very important but that does not mean that they have to be a remote control for their child's life Based on the conclusions of the research results, suggestions for parents to be more active in finding out and understanding about how to develop children's development optimally so that children can become individuals with high creativity and have good attitudes or behaviors and also parents are not fixated on children's academic values. so that the child's psychology is not disturbed. Parents can help to be able to develop their interests and talents according to their wishes.

Parents can start by asking children if there is an activity that they like, or asking about their hobbies. With questions like that will make children feel that their abilities and hobbies are appreciated. Then parents can direct it to be even more direct.

For schools, you can start doing extracurricular activities. Despite the fact that in elementary schools, non-academic activities are still rare, it is not wrong to try to develop the hidden talents of students. Because extracurricular activities help students to develop their abilities and can be used as a forum for positive activities.

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